

Kindergarten

<p>Week of January 8- January 12 *for additional curriculum information, please visit the district's resource Elementary Teaching Resources or Georgia Standards of Excellence</p>	<p style="text-align: center;">Phonics</p>	<p style="text-align: center;">Reading</p>	<p style="text-align: center;">Writing</p>	<p style="text-align: center;">Math</p>	<p style="text-align: center;">Social Studies</p>	<p style="text-align: center;">Science</p>
<p>Monday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words I am learning to find and say the beginning, middle and last sound in simple words. I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can</p>	<p>Standard(s): ELAGSEKRI10 LT: I am learning to be an important part of reading activities in my classroom/group. SC: <input type="checkbox"/> I can listen to/read many types of informational texts. <input type="checkbox"/> I can use strategies (predictions, retelling, etc.) to get meaning from text. <input type="checkbox"/> I can tell my reason (purpose) for reading.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 1</p>	<p>Standard(s): ELAGSEKSL2 ELAGSEKSL3 LT: I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC: I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me. Lesson/Activity: Unit 4 Week 1 Session 1</p>	<p>Standard(s): Module 4 ASSESSMENT</p>		<p>Standard(s): SKL1.a,b LT: We are learning to show how to group non living objects and organisms. SC: <input type="checkbox"/> I can use a checklist to sort living organisms and non living objects <input type="checkbox"/> I can describe why I grouped something as a non living object or a living organism. Lesson/Activity: What is living? What is nonliving?</p>

	<p>break words into two parts (beginning and end).</p> <p>I can say the first sound in a word. I can say the middle sound in a word. I can say the ending sound in a word. I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 1</p>					
<p>Tuesday</p>	<p>Standard- ELAGSEKRF2c ELAGSEKRF2d ELAGSEKRF4 LT- I am learning to blend and take apart the beginning sounds</p>	<p>Standard(s): ELAGSEKRI2 LT: I am learning to identify the main topic and retell key details of a text. SC: <input type="checkbox"/> I can tell what the text is mostly about</p>	<p>Standard(s): ELAGSEKSL2 ELAGSEKSL3 LT: I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC: I can ask</p>	<p>Standard(s): Module 4 ASSESSMENT</p>		<p>Standard(s): SKL1.a,b LT: We are learning to show how to group non living objects and organisms. SC: <input type="checkbox"/> I can use a</p>

	<p>and ending parts of one-syllable Words</p> <p>I am learning to find and say the beginning, middle and last sound in simple words.</p> <p>I am learning to read texts in many ways.</p> <p>SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can say the first sound in a word.</p> <p>I can say the middle sound in a word.</p> <p>I can say the ending sound in a word.</p> <p>I can say the whole word.</p> <p>I can read a text together with my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it</p>	<p>(main topic) (read or heard).</p> <p><input type="checkbox"/> I can use pictures to help me tell what the text is mostly about (main topic).</p> <p><input type="checkbox"/> I can retell the text orally, through pictures, or in writing using key details (supporting details).</p> <p>Lesson/Activity: Unit 5 Week 1 Day 2</p>	<p>questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 1 Session 2</p>			<p>checklist to sort living organisms and non living objects</p> <p><input type="checkbox"/> I can describe why I grouped something as a non living object or a living Organism.</p> <p>Lesson/Activity: Examples of living and non living</p>
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	<p>is about.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 2</p>					
Wednesday	<p>Standard- ELAGSEKRF3b ELAGSEKRF4 LT- I am learning to match long and short vowel sounds with the letters that go with them. I am learning to read texts in many ways. I am learning to read and understand books at my level. SC- I can say the name of the vowels. I can say the short sounds for the vowels. I can say the long sounds for the vowels. I can match the long and short sounds to their letters.</p>	<p>Standard(s): ELAGSEKRI9 LT: I am learning to tell what is the same and different between two texts on the same topic. SC: <input type="checkbox"/> I can make connections between the texts and/or personal experiences. <input type="checkbox"/> I can tell what the two texts are about. <input type="checkbox"/> I can tell the similarities between the two texts. (How are they alike?) <input type="checkbox"/> I can tell the differences between the two texts. (How are they different?)</p>	<p>Standard(s): ELAGSEKSL2 ELAGSEKSL3 LT: I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC: I can ask questions. I can answer questions. I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 1 Session 3</p>	<p>Standard(s): Module 4 ASSESSMENT</p>		<p>Standard(s): SKL1.a,b LT: We are learning to show how to group non living objects and organisms. SC: <input type="checkbox"/> I can use a checklist to sort living organisms and non living objects <input type="checkbox"/> I can describe why I grouped something as a non living object or a living Organism. Lesson/Activity: living /nonliving sort</p>

	<p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about.</p> <p>I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 3</p>	<p>Lesson/Activity: Unit 5 Week 1 Day 3</p>				
Thursday	<p>Standard- ELAGSEKRF4 ELAGSEKSL2 LT- I am learning to read texts in many ways.</p> <p>I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p> <p>SC- I can read a text together with</p>	<p>Standard(s): ELAGSEKSL6 LT: I am learning to use new words in different ways to show I know what they mean. SC: <input type="checkbox"/> I can use new words in conversation. <input type="checkbox"/> I can use new words when reading and responding to a text. <input type="checkbox"/> I can listen to a</p>	<p>Standard(s): ELAGSEKSL2 ELAGSEKSL3 LT: I am learning to ask and answer questions about texts or information my teacher or classmates tell me. SC: I can ask questions. I can answer questions. I can ask questions to help</p>	<p>Standard(s):K.G SR.8.4 Learning Target: We are learning to create large shapes using smaller ones.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> I can combine 2 shapes together to form a 		<p>Standard(s): SKL1.a,b LT: We are learning to show how to group non living objects and organisms. SC: <input type="checkbox"/> I can use a checklist to sort living organisms and non living objects <input type="checkbox"/> I can describe why I grouped</p>

	<p>my class. I can read a text with a partner.</p> <p>I can read a text on my own.</p> <p>I can read a text and say or write what it is about.</p> <p>I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help me make sense of something told to me.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 4</p>	<p>text to learn new words.</p> <p><input type="checkbox"/> I can learn new words that I hear others say and use those words in my writing.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 4</p>	<p>me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 1 Session 4</p>	<p>larger shape.</p> <p><input type="checkbox"/> I can combine more than 2 shapes together to form a larger shape.</p> <p>Lesson/Activity: Module 4 Lesson 1</p>		<p>something as a non living object or a living Organism.</p> <p>Lesson/Activity: living/nonliving reader</p>
Friday	<p>Week 1 Day 5</p> <p>Standard- ELAGSEKRF2c ELAGSEKRF4</p> <p>LT- I am learning to blend and take apart the beginning sounds and ending parts of one-syllable words.</p> <p>I am learning to read texts in many ways.</p> <p>I am learning to</p>	<p>Standard(s): ELAGSEKL6</p> <p>LT: I am learning to use new words in different ways to show I know what they mean.</p> <p>SC: <input type="checkbox"/> I can use new words in conversation.</p> <p><input type="checkbox"/> I can use new words when reading and responding to a text.</p> <p><input type="checkbox"/> I can listen to a</p>	<p>Standard(s): ELAGSEKSL2 ELAGSEKSL3</p> <p>LT: I am learning to ask and answer questions about texts or information my teacher or classmates tell me.</p> <p>SC: I can ask questions.</p> <p>I can answer questions.</p> <p>I can ask questions to help</p>	<p>Standard(s):K.G SR.8.4 Learning Target: We are learning to create large shapes using smaller ones.</p> <p>Success Criteria:</p> <p><input type="checkbox"/> I can combine 2 shapes together to form a</p>		<p>Standard(s): SKL1.a,b</p> <p>LT: We are learning to show how to group non living objects and organisms.</p> <p>SC: <input type="checkbox"/> I can use a checklist to sort living organisms and non living objects</p> <p><input type="checkbox"/> I can describe why I grouped</p>

	<p>read and understand books at my level. SC- I can put the beginning sound and the ending sound together to make a word. I can break words into two parts (beginning and end).</p> <p>I can read a text together with my class. I can read a text with a partner. I can read a text on my own. I can read a text and say or write what it is about. I can recognize (find) sight words around me (in my classroom, in text). I can read sight words in a snap.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 5</p>	<p>text to learn new words. <input type="checkbox"/> I can learn new words that I hear others say and use those words in my writing.</p> <p>Lesson/Activity: Unit 5 Week 1 Day 5</p>	<p>me make sense of something told to me.</p> <p>Lesson/Activity: Unit 4 Week 1 Session 5</p>	<p>larger shape. <input type="checkbox"/> I can combine more than 2 shapes together to form a larger shape.</p> <p>Lesson/Activity: Module 4 Lesson 2</p>		<p>something as a non living object or a living Organism. Lesson/Activity: living/nonliving hunt</p>
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